# NorthWest Melbourne PHN

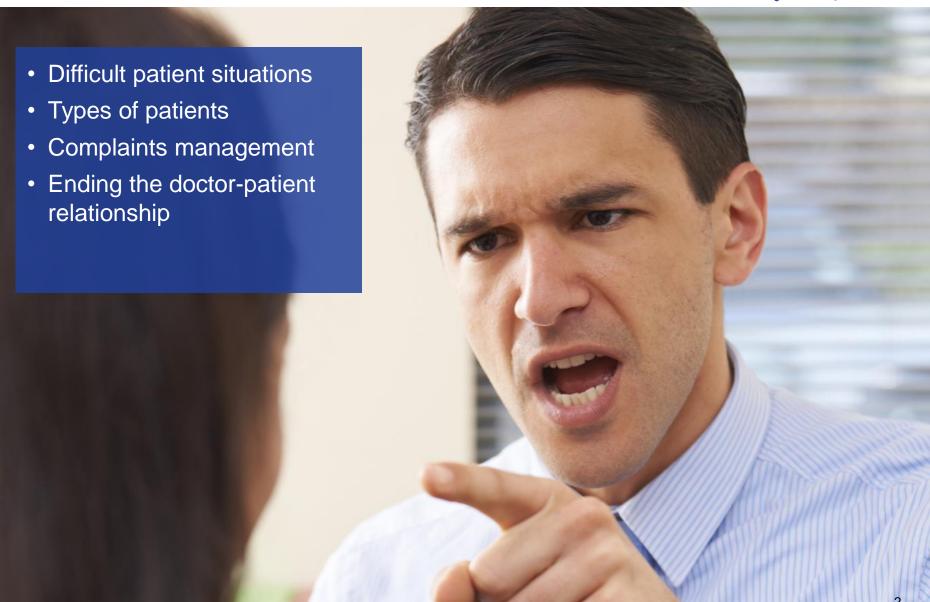
Insights and Strategies to manage difficult patient situations – 28 September 2023

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#### **Overview**



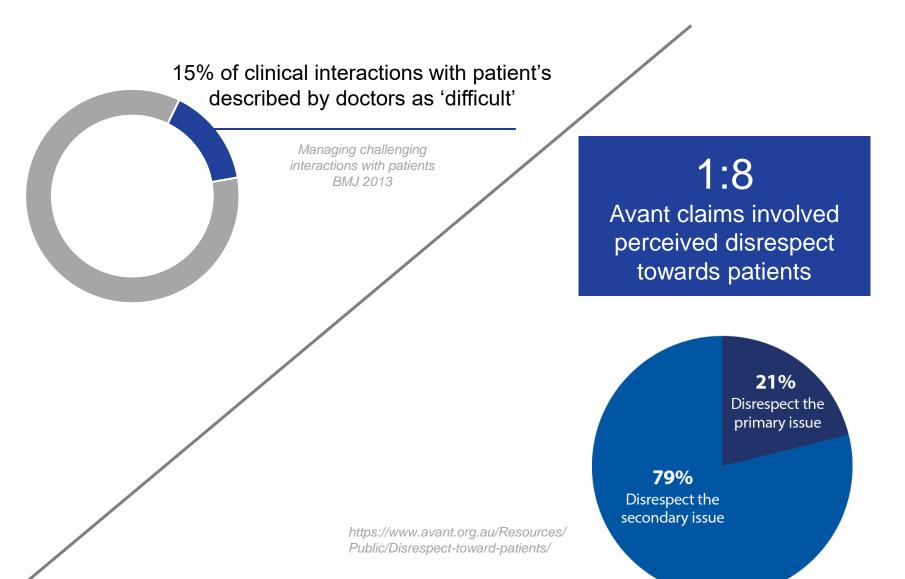


# General advice for difficult patient situations



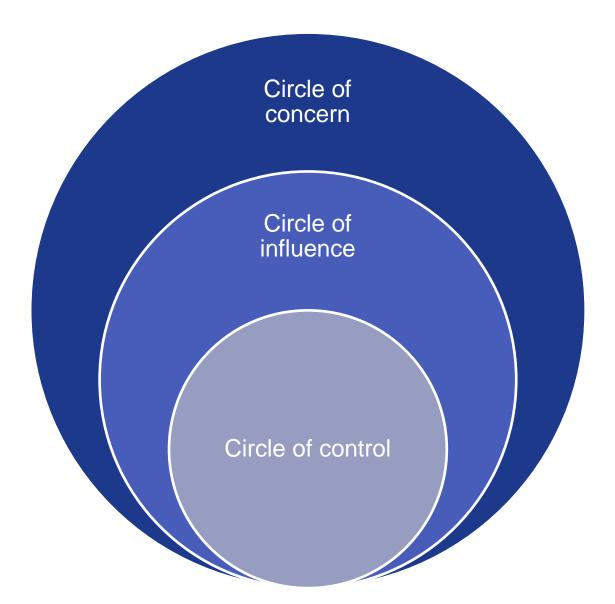
# **Difficult patient situations**





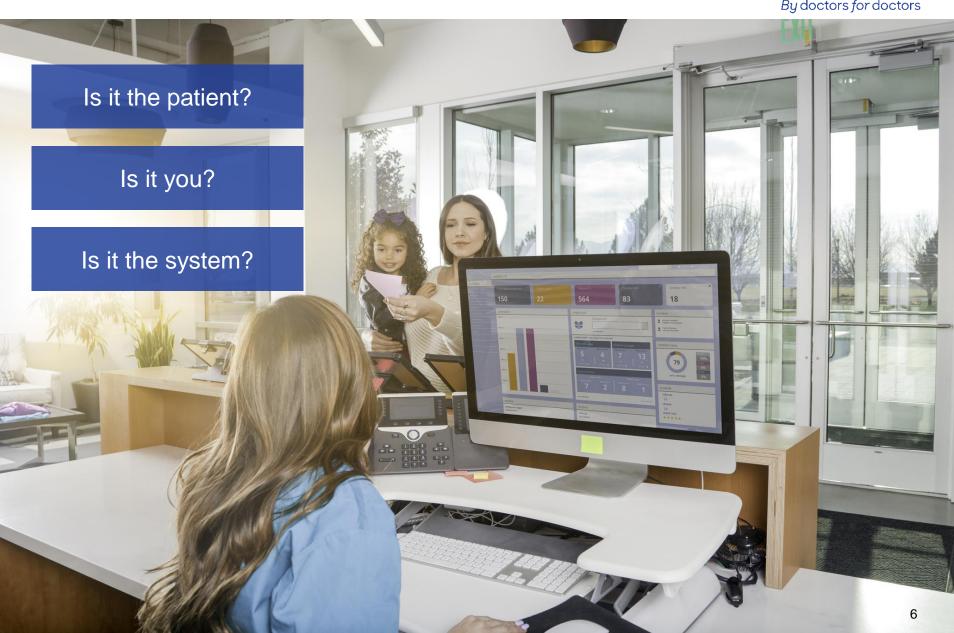
### **Circle of influence**





# Recognise the issue





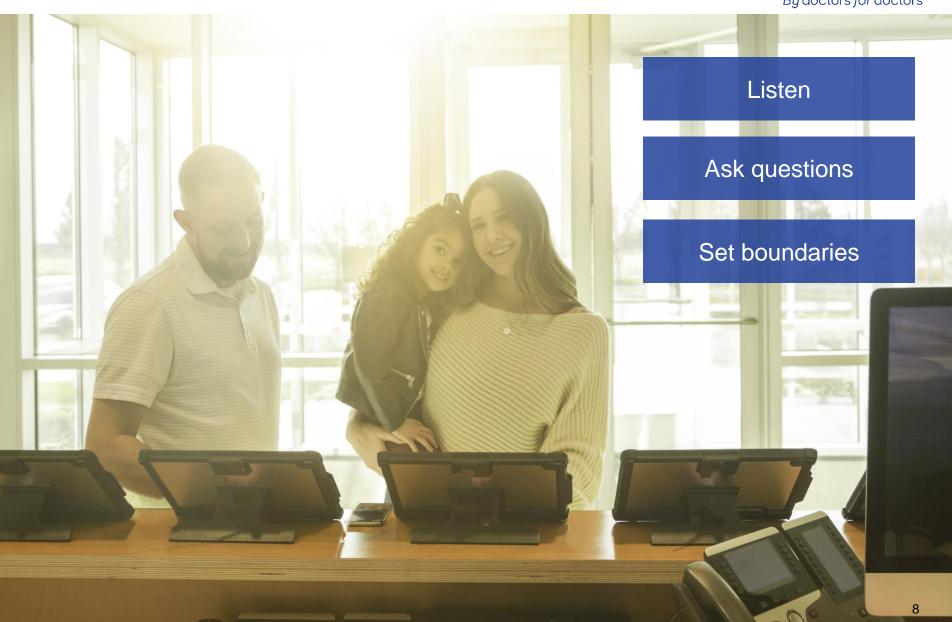
# **Manage expectations**





#### What to do





# **Types of patients**



#### The abusive patient



- Verbal or physical abuse
- Confronting behaviour
- Rude, aggressive
- Threatening
- Harassment
- Rude or confronting letters, emails, telephones calls
- Threats of self-harm or harm to others



#### The abusive patient



- Advise patients that you are aware of threatening or aggressive treatment of staff, and that this is not acceptable
- Adopt a firm and authoritative communication style
- Good documentation
- End telephone calls and consultations if the patient becomes abusive and confronting
- Consider requiring a 'patient contract' style of formal agreement for patients with recurrent and severe behavioural problems
- Terminate the doctor patient relationship if required



# **Angry patients**



- Often reacting to circumstances
- Heightened stare
- Body posture
- Tensing of fists
- Clenched teeth
- Reflect on your role in the interaction
- Prevention is key
  - expectation management
  - awareness of early warning signs



#### **Angry patients**



- Keep Calm
- Use a neutral tone and adopt an open body posture
- Avoid becoming defensive or taking comments personally
- Seek to de-escalate the situation rather than potentially escalating the patient's emotion by demanding that they behave in a certain way.
- De-escalation
- apologise
- how can I help?
- what can I do to make things better ?
- understand where they are coming from



# **Aggressive patients**



- Raised voice
- Name calling
- Swearing
- Prolonged or intense glaring



# **Aggressive patients**



- Safety first
- Leave if you can or ask the patient to leave
- Everyone leaves
- Keep distance
- Enact practice safety procedures such as an alarm or call 000
- Don't antagonise or try to win an argument
- Try to understand the reason for the aggression



# The patient with unrealistic expectations



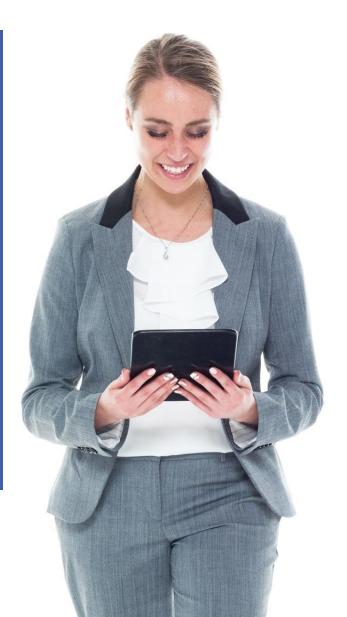
- 'High-maintenance'
- Likes to tell doctor what to do
- Often non-compliant as well
- Expects instant and perfect outcomes
- May threaten legal action if denied



### The patient with unrealistic expectations



- Set clear boundaries based on your expertise and skill-set
- Explain what you can and cannot do, and be prepared to direct them appropriately.
- Don't go beyond your comfort zone and do things (or not do things) because that suits the patient
- Adopt a shared decision-making approach
- Good documentation to support discussions
- Avoid approaching difficult patients with an inappropriate heroism
- Be prepared to say no
- Be prepared for the patient to go elsewhere



# The non-compliant patient



- Usually does not follow your advice
- Continues in behaviours which are detrimental to their health
- Apparently cannot or will not comply (or 'forgets')



# The non-compliant patient



- Good relationship between doctor/practice and patient which is grounded in trust
- Utilise systems for follow up
- Inform patients of the reasons and stress importance of advice given, as well as explaining the consequences of not complying
- Explore reasons for non-compliance
- Document discussions and advice given in detail
- Goal is to train such patients in 'ownership' of compliance



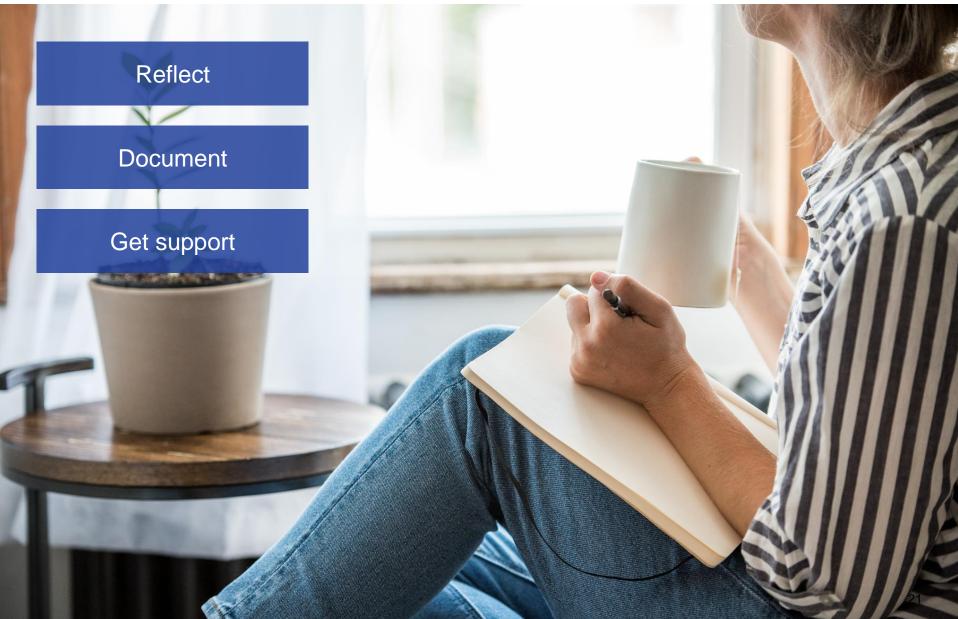
# Other kinds of difficult?





#### After the conversation...





# **Complaints management**



# **Drivers of complaints**

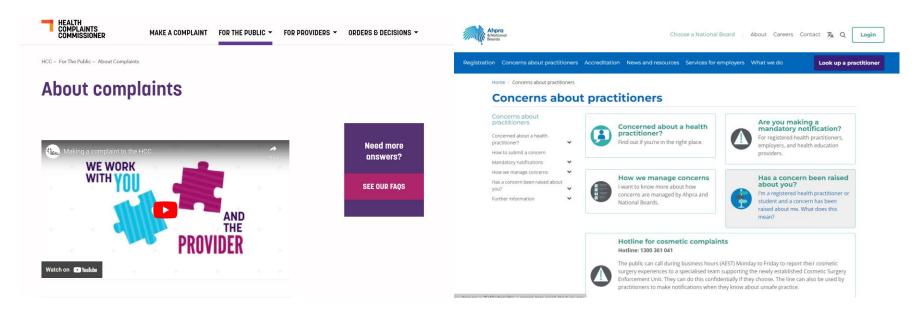


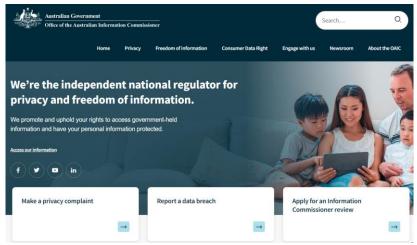
Anger and frustration are major drivers of complaints, with patients making statements such as:



#### **Patient complaints**







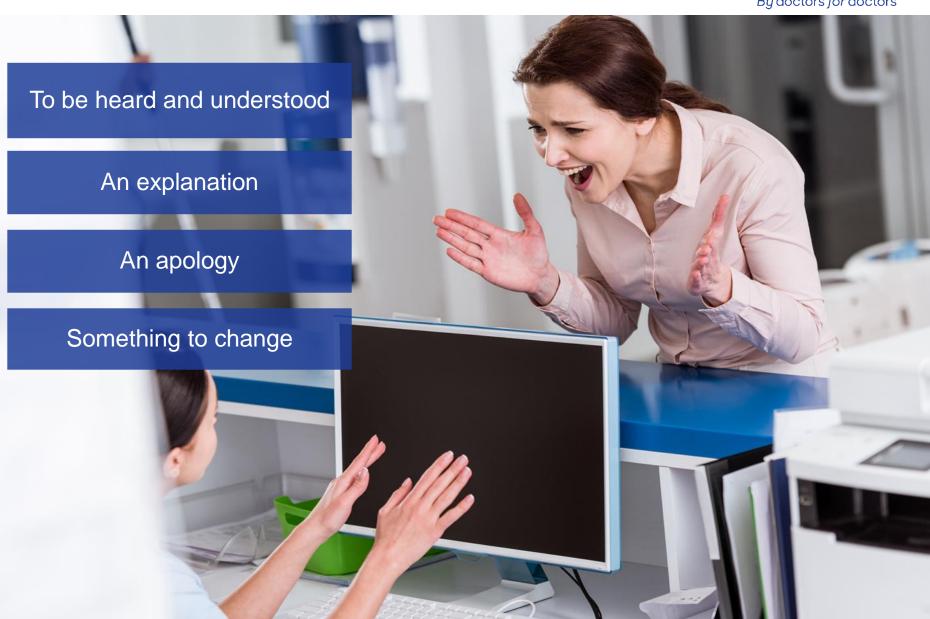
#### **Patient complaints**





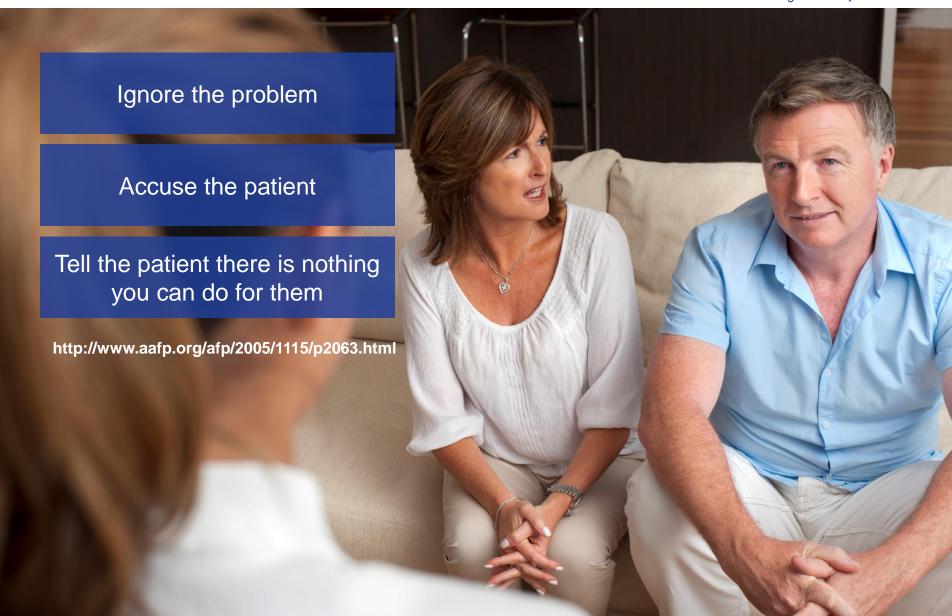
# **Patient complaints**





#### What not to do





# **Resolving the complaint**



- Gather the facts: review the medical notes, copies of reports, records of phone calls, discussions with relevant staff; check local protocols and check what happened on that day
  - Make sure you fully understand:
  - what the complaint is about
  - who it is about
  - what the patient wants in making the complaint.
- If a referral or follow-up is required, work out a management plan for the patient



# **Complaints & feedback**



- Encourage you patients to give you feedback
- Every complaint/feedback is a learning opportunity
- Respond and change unacceptable behaviour and systems
- Educate and prepare your staff
- Look out for each other
- Consider not charging the patient





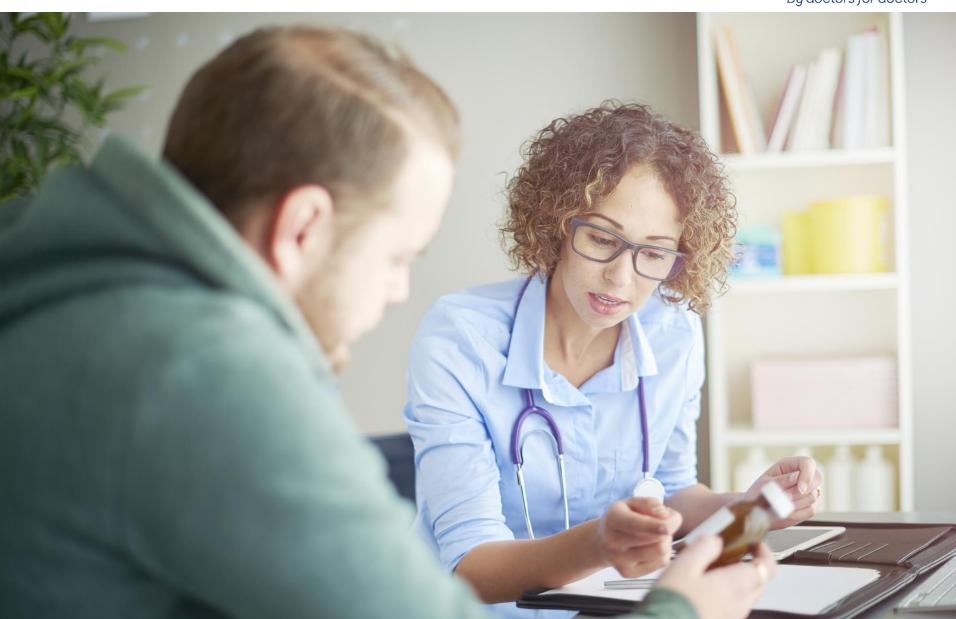


# Ending the doctor patient relationship



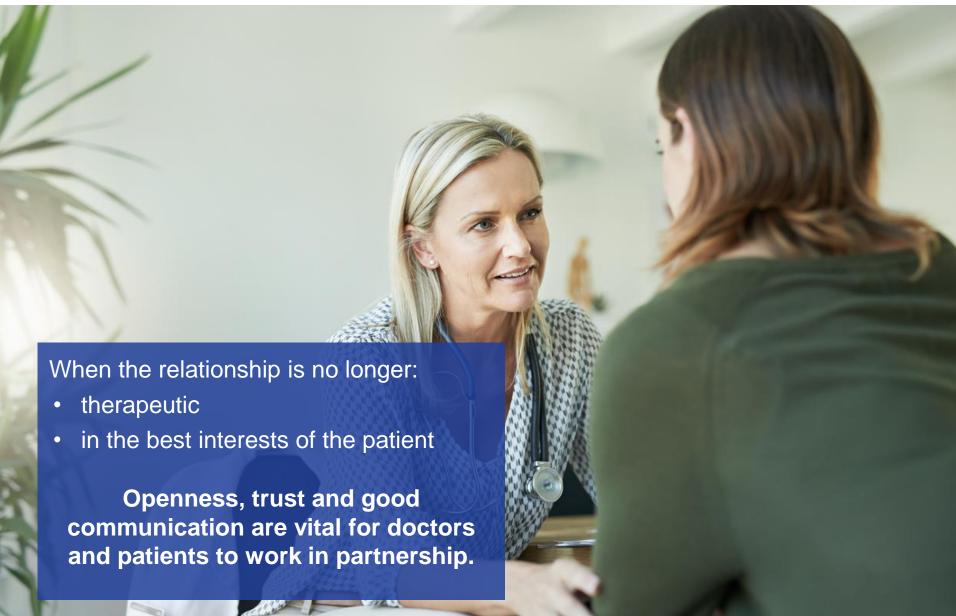
# **Ending the doctor – patient relationship**





# When is it okay?





# **Planning is important**





# **Steps in the process**



1	Discuss with the patient
2	Clarify expectations
3	Prepare to justify the decision
4	Prepare a letter
5	Facilitate alternative care
6	Provide records to new doctor



# **Questions?**



#### **Important notices**

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